MONTREAT-ANDERSON COLLEGE

Montreat, North Carolina 28757

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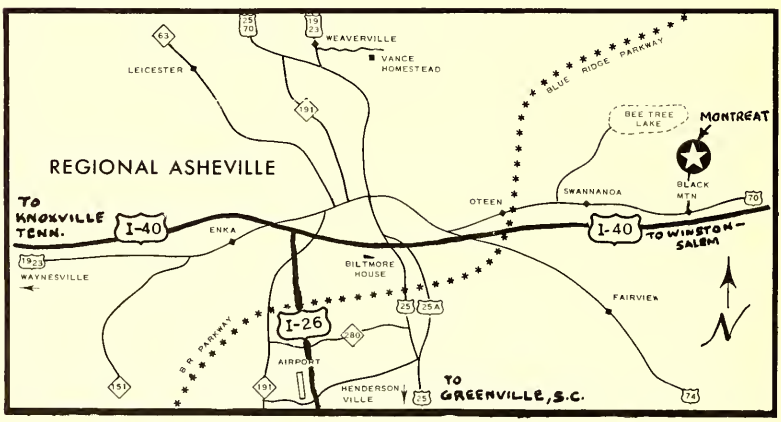
1971-72

Montreat-Anderson College is located 17 miles east of Asheville, North Carolina, and two miles from U.S. highway 70. The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 4:30. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. Appointments may also be scheduled on Saturday mornings.

INFORMATION DIRECTORY

ADMISSIONS ..... Director of Admissions
FINANCIAL AID,
SCHOLARSHIPS ..... Director of Financial Aid
FINANCIAL MATTERS,
PAYMENTS ..... The Business Manager
STUDENT AFFAIRS ..... The Dean of Students
ACADEMIC AFFAIRS ..... The Dean of the College
RECORDS, TRANSCRIPTS, GRADES ..... The Registrar
DEVELOPMENT ..... Director of Development
ALUMNI AFFAIRS ..... Director of Alumni Affairs
Telephone (704) 669-8425 for all offices except that of the Business Manager which is (704) 669-8011.

MONTREAT-ANDERSON COLLEGE
MONTREAT, NORTH CAROLINA 28757



MONTREAT-ANDERSON COLLEGE

Montreat, North Carolina 28757

1971-72 Catalogue Issue

MONTREAT-ANDERSON COLLEGE
CALENDAR 1971-72

FALL SEMESTER

August 29	Sunday	Faculty Workshop begins 6:00 p.m.
August 31	Tuesday	Faculty Workshop ends 12:00 noon New students arrive before 6:00 p.m. Testing begins for all new students at 7:00 p.m.
September 1	Wednesday	Orientation and testing for new students Dormitories open to returning students 1:00 p.m.
September 2	Thursday	Orientation and advising for new students Advising for returning students
September 3	Friday	Registration
September 4	Saturday	Dinner, reception, evening entertainment
September 5	Sunday	Opening Convocation 7:00 p.m.
September 6	Monday	Classes begin
September 17	Friday	Last day for adding courses
October 1	Friday	Last day for dropping courses without receiving grade of F
October 16 through 17	Sat. - Sun.	Parents' Weekend and Homecoming
October 22	Friday	Midterm
November 1	Monday	Deadline for faculty posting Fall Term Exam hours on Master Exam Schedule
November 15 through 19		Advising and registration for Spring Term. Classes as usual
November 23	Tuesday	Thanksgiving holiday begins 4:15 p.m.
November 29	Monday	Classes resume 8:00 a.m. Registration for Spring Term.
December 1	Wednesday	No classes
December 17	Friday	Fall Term ends 4:00 p.m.

SPRING SEMESTER

January 9	Sunday	Dormitories open
January 10	Monday	Orientation and registration of new students
January 11	Tuesday	Spring Semester classes begin 8:00 a.m.
January 21	Friday	Last day for adding courses
February 4	Friday	Last day for dropping courses without receiving grade of F
February 25	Friday	Midterm
February 27 through March 4		Spring Interim with all-college thematic focus
March 24	Friday	Deadline for posting exam hours on Master Exam Schedule
		Spring holiday begins at 4:00 p.m.
April 4	Tuesday	Classes resume 8:00 a.m.
April 4 through 7		Advising and preregistration for Fall Semester
May 4	Thursday	Spring Semester ends
May 6	Saturday	Alumni Day
May 7	Sunday	Baccalaureate and Commencement

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AFFILIATION AND ACCREDITATION

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Affiliated With—
Synod of Appalachia, Presbyterian Church, U. S.
Presbytery of Asheville, Presbyterian Church, U. S.

Accredited By—
Southern Association of Colleges and Schools
North Carolina Association of Colleges and Universities

Member of—
North Carolina Foundation of Church Related Colleges
American Association of Junior Colleges
Southern Association of Junior Colleges
Council of Protestant Colleges and Universities
American Council on Education
College Entrance Examination Board
American College Public Relations Association
American Association of Collegiate Registrars and Admissions Officers
Association of College Admissions Counselors
North Carolina Association of Collegiate Registrars and Admissions Officers
American Library Association
American College Health Association
National Junior College Athletic Association
The Southern Association of College and University Business Officers
Western Carolinas Junior College Conference

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THE COMEDY

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STATEMENT OF PURPOSE

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the college today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community.

Pursuing these aims, the college attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the college by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

—Adopted by the Board of Trustees, February 8, 1968

THE HISTORY

In 1913, the Board of Directors of the Mountain Retreat Association authorized the President, Dr. R. C. Anderson, to offer the use of Montreat grounds and buildings to the General Assembly of the Presbyterian Church in the United States, to be used for school purposes; in 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama. North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N .C., chairman, Mr. W .T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School was made a junior college in 1933 and renamed Montreat College. From 1945 to 1959 it was a four-year college for women. In 1959 it was made a coeducational junior college and the name was changed to Montreat-Anderson College in grateful recognition of Dr. R. C. Anderson and Mrs. Anderson, its chief benefactors throughout its history.

The Presidents of the College have been Dr. Robert Campbell Anderson, D.D., 1916-1947; Dr. Rupert McGregor, Th.D., 1947-1957; and Dr. Calvin Grier Davis, Th.D., 1959-.

LOCATION

Montreat-Anderson College is located in Montreat, North Carolina, in the heart of the Blue Ridge Mountains. Montreat, the home of the Presbyterian Church in the United States, is almost exactly in the center of the population of the Church. It is seventeen miles east of Asheville and two miles north of Black Mountain. Highway U.S. 70 runs within two miles of the campus.

PHYSICAL FACILITIES

The unique and beautiful buildings of Montreat-Anderson College are constructed of native stone. In the interior, colorful mica-flint, granite, sandstone and variegated marble are used. There is an unusual blending of the buildings with the landscape.

GAITHER HALL, the college administration building, houses the administrative offices, classrooms, the library, the language laboratory, and the College Chapel. This building was given to the college in 1935 by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither.

THE LIBRARY, located in the south wing of Gaither Hall, contains a collection of over 32,000 volumes and receives more than two hundred-fifty periodicals. It is administered by a professionally trained library staff.

THE HISTORICAL FOUNDATION OF THE PRESBYTERIAN AND REFORMED CHURCHES, which is owned and operated by the Presbyterian Church in the United States, has a collection of fifty thousand printed volumes, ten thousand volumes of periodicals, and eight thousand five hundred archives. In addition to its excellent resources in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history. The Foundation welcomes and encourages student use of these resources.

THE WORLD FELLOWSHIP BUILDING, constructed with funds given as the Birthday Gift of the Woman's Auxiliary of the Presbyterian Church in the United States in 1937, houses the Business Offices of Montreat-Anderson College and the Mountain Retreat Association, *Faculty offices* are located on the third floor of this building.

SCIENCE BUILDING, completed in the fall of 1969, provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

MCALISTER GYMNASIUM, constructed in 1954, has a regulation basketball court, lockers and showers, and facilities for indoor sports including roller skating, dancing and weight training. There are offices for the physical education staff and classrooms.

ANDERSON MUSIC BUILDING, the former home of Dr. and Mrs. R. C. Anderson, was a gift from their estate to the college in 1963. The attractive, native-stone building houses acoustically-treated practice rooms, classrooms, a listening room, teaching studios, and a small concert hall suitable for student recitals.

MOORE MEMORIAL SOCIAL CENTER, provided by Mrs. Philip Howerton and her children as a memorial to the children's father, Mr. Herman Moore, houses the bookstore, gift shop, snackbar, student lounge, and other facilities designed for the social life of the campus.

THE INFIRMARY is a three-story stone building located near Gaither Hall. The second and third floors of the building are used for student health services. The first floor houses faculty offices.

ASSEMBLY INN, an attractive conference hotel, recently redecorated, accommodates one hundred-eighty overnight guests. (The spacious lobby and dining room seating 400 may be used for college dinners, receptions, dances, and teas. Eight seminar conference rooms and a convocation hall are available for college use.) Parents and friends of students will find comfortable accommodations here. Please write for reservations at Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-7431.

By action of the Board of Trustees, rooms will be made available in the Inn for housing women students should enrollment make additional housing facilities necessary.

ANDERSON AUDITORIUM, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

COLLEGE HALL, a dormitory for women housing eighty students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

MONTREAT-ANDERSON HALL, constructed in 1968, housing 144 students, has private baths and an elevator. It has a spacious lobby and is carpeted throughout.

HOWERTON HALL, a dormitory for men housing 112 students, has private or adjoining baths for all rooms. THE COLLEGE CAFETERIA is located in the west wing of this building.

NEW HALL (not yet named), a men's residence hall which accommodates 102 students, was completed in 1964.

THE COMMERCIAL CENTER provides a general store, post office, coin-operated automatic laundry, and other services.

NEW FOR 1971-72

THE L. NELSON BELL LEARNING RESOURCES CENTER, now under construction, is expected to be ready for occupancy in the spring of 1972. It will have 21,000 square feet on three levels and is designed to house 50,000 volumes. The Learning Resources Center will be well-equipped for a student body of six hundred.

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A PIPE ORGAN will be installed in Gaither Chapel during the Fall of 1971 by the Rudolph von Beckrath Company of Germany.

A heated SWIMMING POOL will be ready for use by the opening of the 1971-72 school year.

PLANS FOR PROJECTED FACILITIES

Long-range plans for the college now under consideration include:

An Administration Building
A Fine Arts Building
An Infirmary
An Additional Residence Hall for Men
An Athletic Center

CAMPUS LIFE and STUDENT SERVICES

PHILOSOPHY

"Montreat-Anderson College attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values. . . . It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community."

—Excerpt from the Statement of Purpose

SPIRITUAL LIFE

It is the desire of the college to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college.

"For this reason the students of Montreat-Anderson College have accepted the 'Honor System', under which each student agrees to try to discipline his own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance of faculty and students of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus, but wherever former Montreat students are found."

—Excerpt from the Student Handbook

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the college.

STANDARDS OF CONDUCT

At Montreat-Anderson the individual is given as much freedom in the exercise of his rights as is consistent with the well-being of our entire college community. While personal responsibility and self-control are essential to the growth of character, the College believes that Students who refuse to adjust to group living and the standards of the College, or who adversely influence other students and appear irresponsible in spirit and deed, should be subject to disciplinary measures.

Hazing in any form, possession and drinking of alcoholic beverages on campus, possession and use of drugs and narcotics on or off campus, gambling on or off campus, the possession of firearms or explosives, and unchaperoned parties are violations of school regulations.

It is expected that every student will live in harmony with the spirit of the college and in accord with its regulations.

The college reserves the right to ask for the withdrawal of any student who does not adjust to these standards or who harmfully influences another student.

STUDENT ORGANIZATIONS

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Students and holds the authority to implement and make effective its responsibility to the college community.

The student courts begin in the individual dormitory and the *Interdormitory Council* and culminate in the *Honor Court.* When any violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

During the past several years, responsible student leadership has established a tradition of effective student government at Montreat-Anderson College. The Administration is grateful for this valuable contribution to the College Community and pledges its support and counsel to those students charged with the responsibility of maintaining this tradition.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the college into all relationships, personal and social, with outreach into the surrounding communities through various group projects.

THE COLLEGE UNION is the division of the S.G.A. delegated the authority and responsibility for planning and implementing a balanced social, recreational, and cultural program for the college community.

To implement effectively a sound and well-rounded college union program the S.G.A. has established the College Union Activities Board as the governing body of the College Union. The Board through its officers, the various standing committees, and the guidance of the Director of Student Activities, has been charged with carrying out the duties and responsibilities of the College Union as outlined in the constitution of the Montreat-Anderson College Union.

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Among the many organizations and activities offered through the College Union are the following:

Men's and Women's Recreation Associations are built around a strong intramural program based on participation in various team and individual sports. Appropriate recognition is provided through the awarding of monograms by these two organizations at special ceremonies.

Publications of Montreat-Anderson College include a yearbook, *The Sundial,* and a student newspaper composed of student opinion, *The Cavalier.* Self expression in prose and poetry is found in the literary magazine entitled *Green Leaves.* All of these student-directed publications provide ample opportunity for students to increase their skill in writing and to voice their concerns for the issues facing the world.

The College Choir is both a curricular and extra-curricular activity of the college and offers the opportunity for service and training in choral singing. The choir presents an Annual Vesper Service, Spring Tour, Home Concert, and sings for graduation activities. The choir specializes in religious music representative of all periods and styles, but secular music is also included. All students who sing are urged to try-out.

The College Singers is a group selected from the choir to represent the college in lighter programs and where a smaller group is needed. Singers and instrumentalists chosen for this group will find an outlet for performing a wide variety of secular type music.

The Council of International Relations and United Nations Association seeks to promote interest in the United Nations and in international relations in general. In addition to local projects, members participate in intercollegiate CIRUNA activities.

The Conservation Club, one of the largest clubs on campus, is dedicated to the preservation, protection and development of the unique natural resources in Montreat.

The French and Spanish Clubs provide opportunities to use the language and to gain an appreciation and understanding of the culture of France or of Spain and the Spanish American countries.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production each year.

The Gymnastic Club, one of the most active clubs on campus, provides the opportunity for individuals who like tumbling, and/or apparatus, to advance in skills and knowledge. Both male and female students join in activities such as vaulting, Indian clubs, free exercise, pyramids, balancing and dance routines.

The International Students Club, made up of both foreign and domestic students, seeks to promote cultural exchange and understanding by giving programs open to the entire community in which the foreign students themselves interpret the culture and customs of the countries from which they come.

Phi Theta Kappa, the national honor society for junior colleges, maintains the Mu Lambda Chapter at Montreat.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus community activities. A full-time director of activities is employed to co-ordinate the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the college community additional cultural and recreational advantages such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the Western Carolinas Junior College Conference, participates in five intercollegiate sports — basketball, soccer, golf, tennis, and track. McAlister Gymnasium provides a fine junior college sports and physical education facility, complemented by a new swimming pool. An intensive recruitment program is maintained, with several full and part-time grants-in-aid for athletics awarded annually.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

STUDENT SERVICES

Personal and Academic Counseling Program

The Montreat-Anderson College Counseling Services Center, located in the Fellowship Building, offers counseling services regarding vocational, social, marital, and emotional concerns. The College Chaplain and the Deans of Students are also available for personal counseling. In addition, each student has an academic advisor, a selected member of the faculty who assists him in choosing his academic program and helps him to cope with problems as they arise.

Health Service

A registered nurse or her assistant is on duty in the infirmary at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the college year, plus two days travel time each way. *Students must pay for outpatient services outside the infirmary and for all prescription drugs.*

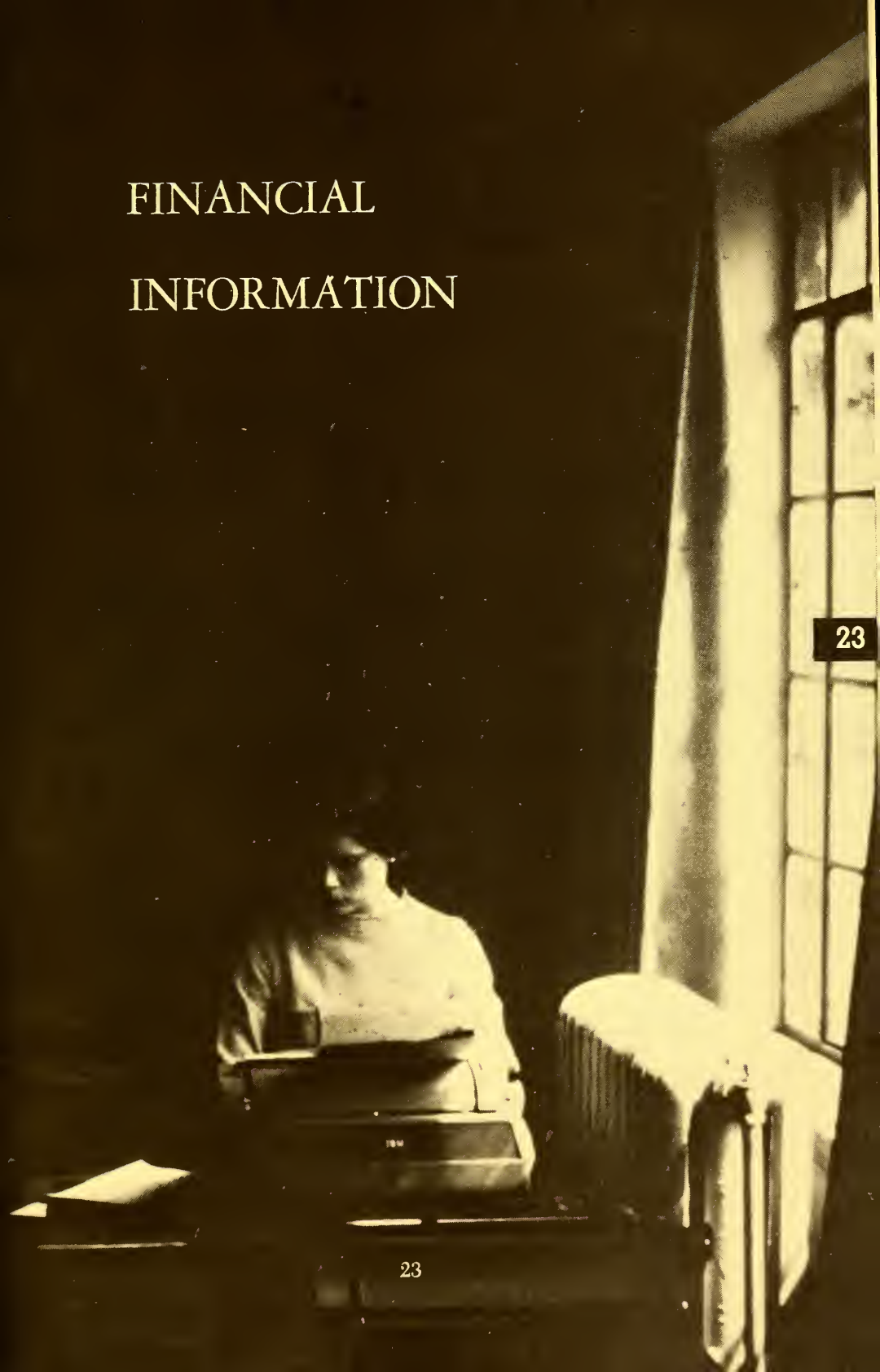
Laundry Service

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, alterations and fluff-and-fold laundry are available in the commercial center. The Manager, *Mr. Jay Coston,* will be happy to assist you with your laundry and dry cleaning service on a cash basis only. All personal property should have your name on it.

Bookstore

The Montreat-Anderson Bookstore is maintained by the college for the convenience of the students. School and general supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $80 and for the second semester, $40.

FINANCIAL INFORMATION



FINANCIAL INFORMATION

Only a part of the cost of an education at Montreat-Anderson College is paid for by the student. The balance is provided by income from gifts, endowments, churches, foundations, federal government programs, alumni, and friends of the college.

APPLICATION FEES AND ADVANCE PAYMENTS

An application fee of $15 must accompany each application for admission. This is not refundable.

New students are required to make an advance payment of $100 upon notice of acceptance. This advance payment is credited on the cost of the year, $50 toward first semester and $50 toward second semester. The advance payment for first semester is not refundable after May 1. The advance payment for second semester is not refundable after January 1.

Returning students are required to make an advance payment of $100 on or before May 1. These payments are not refundable but are credited on the cost of the year.

Basic charges and special instructional fees for each semester are due and payable to Montreat-Anderson College on or before Sept. 1, for the fall semester and on or before Jan. 1, for the spring semester.

BASIC CHARGES FOR 1971-72

Resident Students

	Fall Semester	*Spring Semester*	*Total*
Tuition	$495.00	$495.00	$990.00
Room	150.00	150.00	300.00
Board	235.00	235.00	470.00
Student Activities	20.00	20.00	40.00
Health Services	30.00	30.00	60.00
Total Basic Charge*	$930.00	$930.00	$1,860.00
Less Required Advance Payment	50.00	50.00	100.00
Balance Basic Charge	$880.00	$880.00	$1,760.00

*The Basic Charges do not include Special Instructional Fees, Special Charges, or Books.

Day Students

	Fall Semester	*Spring Semester*	*Total*
Tuition	$495.00	$495.00	$990.00
Student Activities	20.00	20.00	40.00
Health Services	30.00	30.00	60.00
Total Basic Charge*	$545.00	$545.00	$1,090.00

Special and Part-Time Students

Tuition per credit Hour*	$45.00
Tuition per audit Hour*	10.00

*The Basic Charges do not include Special Instructional Fees, Special Charges, or Books.

Special Instructional Fees

Art 101	Semester	10.00
Business 210 Office Machines	Semester	10.00
Typing	Semester	10.00
All Science Courses with Lab	Semester	10.00
Developmental Reading		15.00

Special fees for Physical Education Courses such as Golf, Horseback-riding, Social Dancing and Skiing.

Special Charges

Photo and I. D. Card	4.00
Graduation Fee	11.00
Late Registration Fee	10.00
Each Transcript of College record after the first	1.00
Medical and Accident Insurance (Required if not otherwise covered)	25.00
All students are required to rent a post office box (Pay to Postmaster, Montreat, N. C.) Yr.	3.60

Montreat-Anderson College reserves the right to make changes in charges printed if economic conditions make such necessary. *Grades are withheld and no transcripts may be sent until all accounts are cleared.*

REFUNDS

No refunds will be made to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the registrar's office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he will receive a refund of one half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into service. If because of illness or a call into the armed services before midterm, a refund of one half of the tuition and a proportionate share of the board will be made provided the college has a written statement from a medical doctor or the local draft board.

DEFERRED PAYMENT PLAN — THE TUITION PLAN, INC.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan, Inc. which provides for payment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges it is advised that only basic charges (Tuition and Fees and Room and Board), less the advance payment, be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. For information concerning the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757 for a pamphlet about the Plan with an attached application.

STUDENT BANK

The college operates a student bank in the college cashier's office and cannot be responsible for money or valuables kept in the students' rooms. The student bank accepts deposits and provides for cash withdrawals during regular student banking hours. Advance deposits before registration are encouraged and may be mailed in advance to the cashier's office. Checks should be made payable to Montreat-Anderson College Student Bank and should indicate the name of the student account to be credited.

FINANCIAL AID

The Financial Aid program at Montreat-Anderson College exists to help — within the limits of available funds — qualified students who would not otherwise have the opportunity to attend this college because of lack of funds.

The two factors considered in awarding this aid are (1) need, and (2) the willingness of the student to accept some responsibility for meeting his own need through a loan and/or part-time work.

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Three types of financial aid, work scholarships, loans, and grants (as well as veterans benefits), are available to Montreat-Anderson students. The college seeks to help the student work out the best combination to meet his financial needs.

Work Scholarships

1. The *Montreat-Anderson Work Scholarship Program* is for the mutual benefit of the college and student. Interested students who are responsible and capable are assigned jobs on campus enabling them to earn from $200 to $400 per academic year. The capability of the student to do the work is considered as well as student need in selecting students for this program.
2. The *College Work Study Program,* which receives support from the Federal Government, is primarily but not exclusively for students from low income families. Under this program, students can earn from $200 to $400, working up to 15 hours a week during the school year.

Loans

1. The college participates in the *National Defense Student Loan Program* under which a student with financial need may borrow up to $1,000 a year to meet educational expenses. No interest is charged until nine months after the borrower ceases to be a full-time student. Repayment begins at that time, with interest charged at 3% per year. A portion of the loan will be cancelled for each year in which a borrower teaches full-time in specified types of institutions.

2. *Guaranteed Loans* are administered by private and state organizations and are available to families with adjusted incomes of $15,000 or less. A student need not begin repayment until the first day of the tenth month after he leaves school. Notes under this plan will bear no more than 7% simple interest. On most of these loans, the Federal Government will pay the 7% interest until repayments are due to begin and 3% interest while the student is repaying the loan. The students pay in advance a fee of ½ of 1% a year of the amount of the note for the term of the loan.

3. *North Carolina Prospective Teachers' Scholarship Loans* are available to students with financial need who are planning to teach, especially in elementary education. Recipients may be eligible for loans of $600 per year for four years.

Grants

1. *Educational Opportunity Grants* with funds provided by the Federal Government are administered by the college. Grants under this program range from $200 to $1,000 per year depending on availability of funds and need of the student.

2. Two *Music Scholarships* are available to students with special ability.

3. A limited number of *Athletic Scholarships* are also available.

4. The college receives a number of gifts designated for scholarships. Some of the gifts are used to underwrite the financial aid program of the college, and others are designated in special ways, with specific eligibility requirements. Among these sources of aid are the following endowment funds and annual contributors:

   The Reynolds Missionary Emergency Fund for assistance in Missionary and Ministerial Scholarships, is governed by the rules and regulations of the fund.

   Anderson Foundation Scholarship recipients and the amount each shall receive shall be determined by the Scholarship Committee. The grant is based on the financial need of the applicant.

   Good Neighbor Scholarships are available for students from the Swannanoa Valley and the Old Fort Area. The funds are made available through the contributions of individuals, corporations and organizations supporting the colleges in the area.

   Champion Paper Foundation Scholarships are available for children or wards of active or retired Champion employees or graduates of Enka High School in Buncombe County or any Haywood County High School. Two such scholarships are offered at Montreat-Anderson. The applicant must furnish a transcript of his high school record, verification of eligibility, and three letters of recommendation from well-known persons in his community.

The S. W. Newell Scholarship Fund grants are awarded by the college trustees on the basis of academic standing, character, leadership, ambition, and financial need, with preference given to those who intend to go into full-time Christian service.

The Mary Anderson Burwell Fund was provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother who maintained a summer home in Montreat for several years.

The David Hamilton Memorial Fund was established by David L. Hamilton in memory of his father, David Hamilton, to help provide assistance to students at Montreat-Anderson.

The Lola E. Johnson Fund was established by Mrs. Fred Hay of Dillon, S. C. in memory of her mother.

The Lucy McGregor Memorial Fund provides for students who need financial assistance in securing a college education. First consideration is given to students entering nursing or other medical professions.

The Montreat Woman's Club Scholarship Fund was created by the Women of Montreat for students of Montreat-Anderson College who have financial need.

The Raymond A. Young Memorial Fund was established by Captain and Mrs. Raymond A. Young in memory of his father, Dr. Raymond A. Young, Sr., and in honor of his mother, Mrs. Young.

The Ellen Wilson Scholarship Fund is used to assist young men and women from the mountains of Western Carolina in securing a Christian Education.

The Alumni Living Endowment Fund, created by Miss Elizabeth Hoyt and the officers of the Alumni Association, annually provides scholarships for needy students.

1. *North Carolina Department of Veterans Affairs.* To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina, and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

2. *Veterans Administration.* Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code.

   Chapter 31 provides benefits for veterans with service-connected disabilities. Chapter 34 provides educational assistance for veterans and servicemen who have served on and after February 1, 1955. Chapter 35 provides benefits for sons and daughters of veterans or wives or widows of veterans who have died as a result of a service-incurred disability, or who have become permanently and totally disabled as a result of service-incurred injuries.

   Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will not be made until a report of enrollment in the *approved program* has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The student is reminded that the monthly payments are not received until early in the second month of the term of enrollment. Veterans must carry a full scholastic load to receive full benefits.

PROCEDURE FOR APPLYING FOR FINANCIAL AID

Students are required to submit two forms in applying for financial aid at Montreat-Anderson College.

1. The student and his parents must submit a copy of the *Parents Confidential Statement* (PCS) form to the College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540, designating Montreat-Anderson College as one of the recipients. The PCS form may be obtained from a High School Principal or Counselor or by writing to the College Scholarship Service.

2. In addition, students must submit to the college a simple MONTREAT-ANDERSON FINANCIAL AID APPLICATION FORM. While a student may indicate a preference for the type of aid that he is interested in receiving, students actually apply for financial aid in general. The type of aid a student receives is entirely dependent on need as well as on the financial resources available at the time.

   The earlier the application for Financial Aid is submitted the better. Students receiving aid in any given year must reapply for the next year. Awards for each academic year are made at the beginning of the preceding April.

ENDOWMENTS

Living Endowment Program

The Montreat-Anderson College Living Endowment Program supports the student aid program and the educational and general expenses of the college. Through annual gifts to Montreat-Anderson College Living Endowment the college has been able to continue its policy on student aid, "making higher education available to students who do not have the financial resources to pay for their own education." Since an annual gift is the same as interest on a large investment, it becomes a significant portion of the current operating budget. Thus, a gift of $100 represents the interest at 4% current earnings of the endowment fund on $2,500.

The alumni gifts to the college Living Endowment underwrite a portion of the Montreat-Anderson College Work Scholarships.

The Good Neighbor Program seeks annual gifts from individuals and businesses in the Swannanoa Valley to support scholarships for high school graduates from the Valley. The Montreat Woman's Club makes annual contributions for scholarships.

In support of this program an annual Roll Call is made among the alumni, churches, Women of the Church, industries and businesses. Checks should be made payable to Montreat-Anderson College, Living Endowment.

Invested Endowment Funds

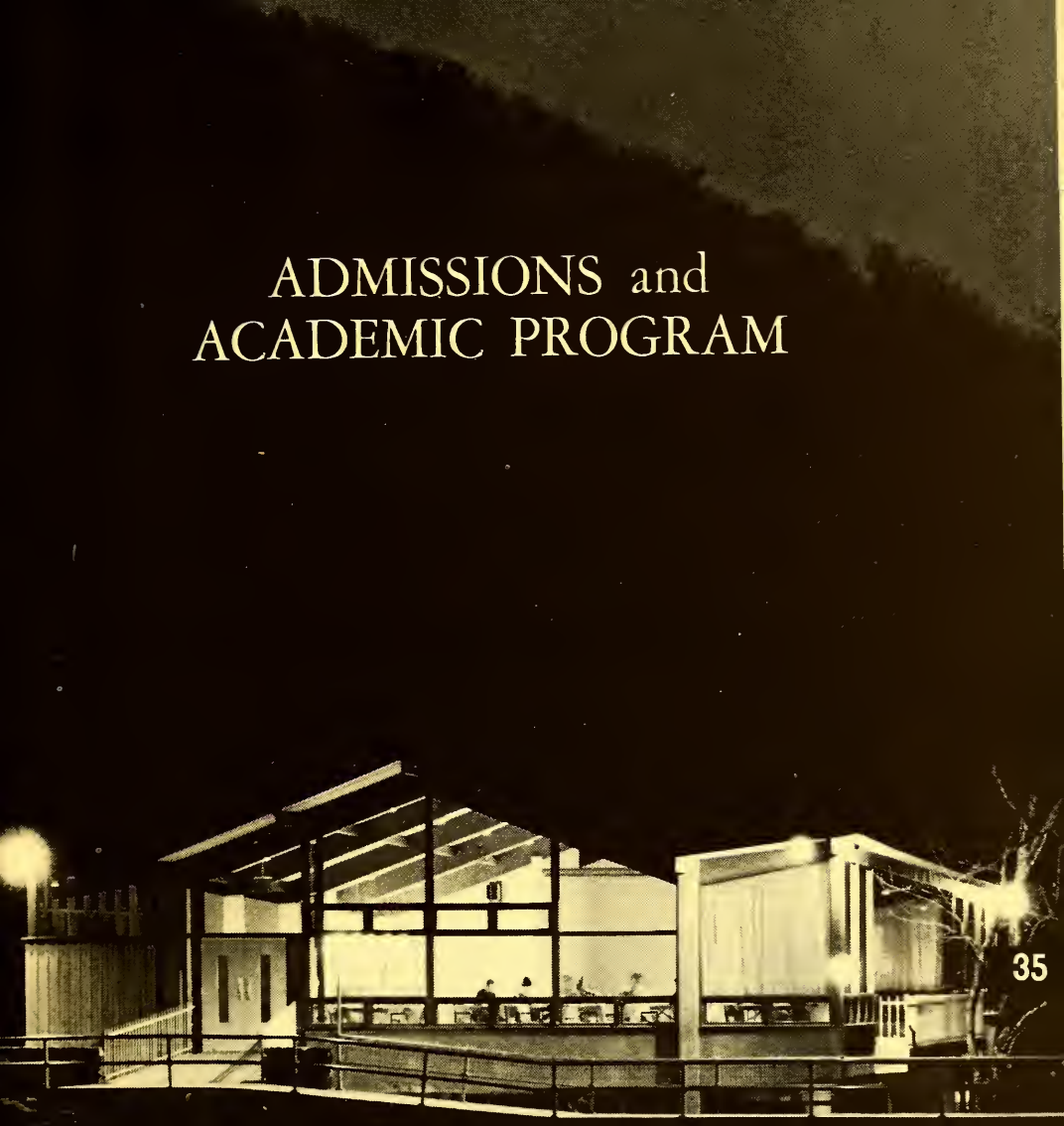
Montreat-Anderson College has invested endowments of $461,978.88 as of May 31, 1970.

The named Endowment Funds include:

T. S. McPheeters Fund (Supporting a salary for Bible Professor.)
S. W. Newell Scholarship Fund
Lola E. Johnson Scholarship Fund
Mary Anderson Burwell Scholarship Fund
R. C. Anderson Fund
W. D. Simpson Memorial Fund

The establishment of Invested Endowment Principal which will provide earned income to support current operations (student aid, faculty salaries, etc.) is increasingly important in the continuing operation of the college.

ADMISSIONS and ACADEMIC PROGRAM



ADMISSIONS

Students are admitted into the college as:

Entering Freshman: A new student who has no college credits prior to the immediately previous summer sessions.

Transfer: A student who has college credits from other institutions prior to the immediately previous summer sessions.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in at least twelve semester hours of academic work, exclusive of P. E. activity and chorus.

Part-time: A student enrolled for less than twelve semester hours.

Special: A student who is not a candidate for a degree or certificate and cannot be classified by level.

Montreat-Anderson College does not discriminate against any person on the grounds of race, color or national origin.

ENTERING FRESHMEN

The first criterion for admission is that the student have or be in the process of completing requirements for a high school diploma or its equivalent. Early in the fall of his senior year, or even at the end of his junior year, the high school student should obtain application materials from the Admissions Office. He should then submit to the Admissions Office, as early in the fall as possible, these items:

1. *All application materials:* Application for Admission (including Personal Data Sheet), Secondary School Record, two Teacher Reference Forms, Confidential Supplement, and Medical Examination Report.

2. *Application Fee* ($15 which is non-refundable).

3. The results of the *Scholastic Aptitude Test* of the College Entrance Examination Board. This should be taken in December or January, since the class may be filled before the results from later testing can be filed. For test information and application forms, the applicant should see his high school principal or guidance counselor, or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey 09540.

   Students attending high schools where the ACT (American College Testing Program) is administered can substitute the ACT results for the SAT scores.

Every applicant for admission will be given careful consideration. Beginning in October, decisions on completed applications are made during the last week of each month and notifications are mailed the first week of the following month. After January 1, decisions are made weekly and students are notified the beginning of the following week. An application is not complete until the applicants' file includes all of the above material. Applicants admitted conditionally pending receipt of a required form cannot be granted final admission and enrollment until this requirement has been met.

Upon receipt of notification of acceptance, all students, including those applying for financial aid, are expected to pay an advance fee of $100 as soon as possible and not later than May 1. In accord with the Candidates Reply Date Agreement of the College Board, to which Montreat-Anderson College subscribes, this fee is refundable to May 1. Students admitted after May 1

are expected to pay this fee within fifteen days from date of notification of acceptance. Those who do not pay the advance fee as requested are placed on the waiting list, and no further preparation for their arrival on campus is made.

Applicants who designate Montreat-Anderson College as their first-choice college, and desire an early decision may request this action by indicating this on the application. Applications must be filed prior to November 1 and SAT or ACT results must have been submitted to the college. The Admissions Office will notify candidates of its decision on a rolling basis no later than January 1.

TRANSFER STUDENTS

An applicant with an acceptable average earned at an accredited college may be considered, provided that he furnish Montreat-Anderson College with the following:

1. A recommendation form completed either by the Dean of Men or the Dean of Women of the College from which the applicant is immediately transferring.
2. Copies of the permanent record from all colleges previously attended.
3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test.
4. The medical record form.

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum.

Montreat-Anderson College accepts the fact that people learn in different ways and that learning acquired in ways other than through conventional school courses should be recognized and credited. Any applicant to the college who has gained satisfactory scores in CLEP, which is sponsored by the College Entrance Examination Board in New York, will have his work evaluated as if he were a transfer student coming to college from another institution. Students who have done independent study, men in the armed forces, adults who have been out of school for some years and foreign students are encouraged to use the College Level Examination Program to obtain the academic credit which will provide them with a head start in their college career.

SPECIAL STUDENTS

Students may be admitted to the college to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview is required.

HOW TO APPLY

For further information and application material, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process.

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

Associate in Arts
Associate in Science
Associate in Science (Recreational)
Associate in Science (Secretarial)

Academic Enrichment

Students whose previous records indicate their need for strengthening in basic courses will be required or recommended to enter the program designed for academic enrichment. This program takes the place of the College Preparatory Institute which in previous years has been held during the late summer. It will be administered during the regular academic session.

Students may move out of the program at any time during the first or second semesters when tests indicate they have attained a specified performance level. Academic Enrichment Studies will be directed toward academic achievement for credit in regular college courses. A special fee to cover the additional costs of this work will be $50 for each semester.

GRADES

The grading system for academic courses is as follows:

A—Excellent
B—Good
C—Average
D—Below average
F—Failure
I—Incomplete (A grade of "I" indicates that for some reason deemed acceptable by the professor, a student's work is incomplete at the end of a semester. The student may complete the work during the following semester up to a specified date determined by the instructor, otherwise the "I" becomes an "F".
W—Withdrawal during the first four weeks of the semester.
WF—Withdrawal Failing after the first four weeks of the semester. This grade will be automatic unless the Academic Affairs Committee rules otherwise. WF will be given after the first two weeks of a half semester course.

Progress Reports

The final grade in each course is assigned and recorded at the end of each semester. In addition, reports are made by the faculty at mid-semester on each student who is making a D or F at that point in the semester. The student, his parents, and his advisor are notified of this report after the mid-term date. A report of satisfactory work is provided when a student is making a grade of C or higher in all his courses.

CREDIT HOURS AND QUALITY POINTS

Montreat-Anderson College operates on the semester system. Quality points are awarded for credit courses on a 4.0 scale as follows:

A-4 quality points per semester hour
B-3 quality points per semester hour
C-2 quality points per semester hour
D-1 quality points per semester hour
F-0 quality points per semester hour

The quality point average is computed by dividing the total number of hours attempted into the total number of quality points earned.

AUDIT

Students who wish to audit courses may do so by obtaining permission from the Academic Dean. Auditors do not receive grades or credit. The fee for auditing is $10 per audit hour for special students.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

All regular and full-time students must be enrolled for the following courses unless they have successfully completed the requirements in them: English 101 and 102, Bible 101 and 102, and Physical Education 101 M, W, plus two additional hours of activity courses.

Students who are not enrolled in the above courses and who have not completed work in them will be asked to withdraw from the college. Third semester students who have completed only two hours of physical education will be asked to withdraw unless they are enrolled in physical education activity courses until the four-hour requirement is met. Students are reminded that being dropped from one of these required courses will make them liable to dismissal from the college.

ACADEMIC PROBATION

Students are required to make a specified quality point average in order to remain in good standing. Those who fail to gain a QPA of 1.12 after the first semester, 1.3 after the second semester, and 1.5 thereafter, will be placed on academic probation. Students who show three or more unsatisfactory grades at mid-semester, will also be placed on academic probation.

The intent of academic probation is to encourage the student to discipline his time and to form systematic study habits in an effort to improve his performance.

Students placed on academic probation will be limited to a course load of thirteen academic hours, exclusive of P.E. activities courses and chorus. They will forfeit the right to use a car on campus and will have no unexcused cuts in any course. They will not undertake work outside of their studies without the permission of the Dean of the College. Each student will keep a personal schedule (log book) to register a minimum of twenty hours of study, weekly. This record will be checked at regular intervals by an assigned tutor or advisor.

The status of academic probation will be withdrawn at mid-semester if the student has no more than one unsatisfactory grade.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the college because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of his probationary status will be subject to academic suspension. Any other student who, in the opinion of the Academic Affairs Committee, is consistently neglectful of his academic responsibilities will be suspended.

In this matter students have the right of appeal to the Dean of the College. Those who are suspended may seek re-entry to the college after one semester and may be readmitted on probation. Academic suspension or probationary status may be lifted as a result of successful work in summer school.

HONORS

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade of "B" or better in each academic subject taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in Physical Education satisfactorily; (4) maintained a satisfactory citizenship record.

Scholarship Certificates are awarded at commencement to those students who have met Dean's List requirements for first and second semesters.

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Phi Theta Kappa, the national honor society on junior college campuses, maintains the Mu Lambda Chapter in Montreat.

"Honors Work" — Those students who have excelled in a semester's work in general are invited to participate in special non-credit study. The instructors involved decide on the area of concentration.

CLASS ATTENDANCE

It is expected that students will be present for all class sessions. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See Student Handbook for detailed information concerning class attendance policy.

CLASSIFICATION OF STUDENTS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

TRANSCRIPTS

The first copy of a student's transcript is issued for him without charge after accounts are clear. Requests for subsequent copies should be made, in writing, to the Registrar and will be sent only upon receipt of a fee of one dollar.

REPEATED COURSES

A student may repeat a course on which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus, a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record.

The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made during the first academic week of each semester by the use of forms obtained in the office of the Registrar. A change of schedule will require payment of a $5 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first four weeks of the semester with a notation of W. After four weeks (two weeks for 9-week courses), a student who drops a course automatically receives a grade of WF unless the Academic Affairs Committee makes a recommendation to the contrary. Courses with a notation of W will not be counted as hours attempted in computing quality point averages; grades of WF will be counted as hours attempted.

SUMMER SCHOOL

Montreat-Anderson College will offer a summer school program, full details of which are available in a separate brochure which can be obtained from the Admissions office.

A student who wishes to enroll in the summer courses offered by another institution must receive permission to do so from the registrar, and complete the necessary forms required by that office.

Completion of the summer school permission entitles the student to full credit on all summer credit earned. All grades, passing or failing, and the quality points are recorded and computed into the student's overall average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson.

Summer work taken without permission may or may not be accepted at Montreat-Anderson.

FACULTY ADVISORS

Upon his enrollment each student is assigned a faculty advisor to assist him in clarifying his educational objectives, planning his program, utilizing his resources and meeting the requirements for graduation.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate degree. If the senior institution has been decided upon, the student should become familiar with the requirements of the program he plans to enter and choose his electives to meet the requirements of the program at that institution. The faculty advisor will approve such planning prior to registration.

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course program for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of $10.

New students confer with their advisors during the orientation period and complete their registration on a designated day. Those who register late must pay a fee of $10.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he must average an academic load of sixteen and one-half semester hours per semester. All resident students are required to carry at least twelve semester hours of work exclusive of physical education activities courses, chorus, and general studies.

Academic loads of more than eighteen semester hours require written approval from the Dean of the College. Physical education activities courses, chorus, and general studies are not included in estimating minimum and maximum loads. Freshmen who are advised to register for fewer than the average number of credit hours may meet graduation requirements by extending their stay at Montreat-Anderson, attending a summer session, or carrying an overload in the sophomore year.

WITHDRAWAL FROM THE COLLEGE

A student desiring to withdraw from the college for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he will not be entitled to an honorable dismissal. No refunds will be made to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses, a grade of WP (withdrew passing) will be recorded for each course in which the professor indicates a passing grade on the date of withdrawal; a WF (withdrew failing) will be recorded if a failing grade is indicated. The WF grade will adversely affect the student's quality point average.

RIGHTS RESERVED BY THE COLLEGE

The college reserves the right to exclude from college any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the college, or whose influence is detrimental to the spirit of the college.

The college also reserves the right not to offer any course for which there are fewer than six students enrolled.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specilization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

(2) Earn a minimum of 66 semester hours of credit.

(3) Successfully complete all courses listed as basic degree requirements.

(4) Present a C (2.0) average on all work attempted at Montreat-Anderson College.

(5) Earn a minimum of 24 semester hours at Montreat-Anderson College.

Note: A student who leaves Montreat-Anderson College with less than 66 hours may enroll in another institution and transfer a maximum of *only* 12 hours toward a degree at Montreat-Anderson.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he wishes to graduate from college.

Students are normally subject to the requirements stated in the catalogue which was current when he registered. A student who leaves college and is later readmitted must meet the requirements current at the time of readmission.

Graduation

All students receiving diplomas are expected to be present at the Baccalaureate and Commencement services. A fee of $10 will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the college during the semester immediately preceding graduation.

THE ASSOCIATE IN ARTS DEGREE

The Foreign Language Requirement

The Associate in Arts (A.A.) Degree is distinguished from other Associate degree programs by its requirement of a Foreign Language. In most cases, that requirement is for 12 hours, or two full years, in a language. In some cases, however, this requirement, or part of it, is waived if a student demonstrates proficiency through examination.

Entering students who plan to enroll in a foreign language beyond the elementary level are given proficiency examinations. When the student demonstrates proficiency through the first year or 102 level of a language, he is advised to begin the second year, or 201 course, in that language, in which case he will complete the language requirement by taking only six hours. The basic requirement is regarded as fulfilled when the student successfully completes a 202 level foreign language course or demonstrates proficiency at this level.

In any case, students who have completed two years of any language in high school will receive no credit for work in the 101 and 102 courses at MAC in that same language. A foreign language 102 course must be successfully completed before credit is given toward graduation for a 101 course.

Basic Requirements For the A.A. Degree

Subject	*Semester Hours*
English 101-102	6
Bible 101, 102	6
History 101, 102	6
Foreign Language (through 202)	12*
Natural Science (from Biology, Geology, Chemistry, Physics and Physical Science)	8
Mathematics	6**
Fine Arts (Music 105 or Art 205)	3
Literature (English 201, 202, 206, 211, or 212)	3
Social Science (History, other than 101, 102; Economics, Psychology, Sociology, Geography, or Political Science)	3
Physical Education (Activities)	4
General Studies	2***
Electives (to bring total to 66 hours or more)	

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained earlier in this section. Students must remember to substitute elective hours in this case, however, to bring total of hours earned to 66.

**In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination that he is ready for Math at the Calculus level and has attained proficiency at the Math 104 or 112 levels. Math 105 and 106 do not satisfy the Mathematics requirement for an Associate Degree.

***Only 1 hour of General Studies credit required for 1971-72 graduates.

THE ASSOCIATE IN SCIENCE DEGREE (A.S.)

The Associate in Science Degree is distinguished by the absence of Foreign Language in its requirements. As a result of the absence of the language requirement, students pursuing this degree may be able to take more courses in other areas.

Basic Requirements For the A.S. Degree

Subject	*Semester Hours*
English 101-102	6
Bible 101, 102	6
History 101, 102	6
Natural Science (from Chemistry, Physics, Biology, Geology, and Physical Science)	8
Mathematics	6*
Fine Arts (Music 105 or Art 205)	3
Literature (English 201, 202, 206, 211 or 212)	3
Humanities (English 201, 202, 206, 210, 211, 212; Bible 203, 204, 210; Philosophy 211; or a foreign language)	3
Social Science (from History other than 101, 102; Economics, Geography, Psychology, Sociology or Political Science)	6
Physical Education (Activities)	4
General Studies	2**
Electives (to bring total to 66 hours or more)	

*In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 104 or 112 level and is ready for mathematics at the Calculus (205) level. Student must remember to substitute elective hours in this case, however, to bring total of hours earned to 66 (Math 105 or 106 does not satisfy the Math requirement for an Associate Degree.)

**Only 1 hour of General Studies credit required for 1971-72 graduates.

ASSOCIATE IN SCIENCE (SECRETARIAL) DEGREE

Requirements and Recommended Sequence

First Year

Subject	*Semester Hours*
English 101-102	6
Bible 101, 102	6
Math 105 or 106	3
Bus. Ed. 101-102*	4
Bus. Ed. 103-104*	8
Bus. Ed. 107	3
P.E.	2
General Studies	1**
	33

Second Year

Subject	*Semester Hours*
English 201, 202, 206, 211, or 212	3
Bus. Ed. 201-202	6
Bus. Ed. 203-204	6
Bus. Ed. 206-207	6
Bus. Ed. 210	3
Bus. Ed. 208	3
Social Science (from History, Geography, Sociology, Psychology, Government, Bus. Ed. 209)	3
P.E.	2
General Studies	1**
	33

*Requirement fulfilled if proficiency is demonstrated through examination. Student must remember to substitute elective hours in this case, however, to bring total of hours earned to 66.

**Only 1 hour of General Studies credit required for 1971-72 graduates.

ASSOCIATE IN SCIENCE (RECREATIONAL) DEGREE
(Not offered until 1972-73)

Requirements and Recommended Sequence

First Year

Subject	*Semester Hours*
English 101-102	6
Bible 101, 102	6
Natural Science	8
Math 103-104*	6
Recreation 101, 102	6
P.E. 101	2
Rec. 201	1
General Studies	1
	36

Second Year

Subject	*Semester Hours*
English 201	3
English 204	3
Soc. 204.	3
Psy. 202	3
Rec. 202**	1
Rec. 203	2
Music 105 or Art 205	3
English 205	3
Health 101	3
Hist. 202	3
Rec. 204	2
Rec. 205**	2
General Studies	1
	32

*Fewer than 6 hours are required if student demonstrates proficiency through 104 or 112 level. Students must remember to substitute elective hours in this case, however, to bring total of hours earned to 68.

**Rec. 201 and 202 are required and may substitute for P.E. requirements.

***Field work may be pursued during summer sessions as an elective.

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COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g., 101, 102 continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence. Check carefully description under hyphenated courses. In designated courses no credit toward graduation is given for the first semester's work until the second semester's work of the course is successfully completed. Use of the comma indicates the credit toward graduation is granted for the work of either term or both.

GENERAL STUDIES

100. *General Studies* ½ semester hour per semester

This degree requirement is met by attendance at chapels, convocations, and special functions scheduled during the academic session. These events cover religious, social and cultural concerns and may be supplemented by other requirements.

HUMANITIES DIVISION

Miss Elizabeth Maxwell, Chairman

BIBLE

101. *A Survey of the Old Testament* 3 semester hours

A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. Required of all students. Three hours per week.

102. *The Life of Christ* 3 semester hours

A survey of the life and teachings of Jesus Christ based on the four gospels with emphasis on the relevance of the Christian faith to contemporary religious and social issues. This survey includes a treatment of the authorship of the four gospels and a background study of both the Roman World and Judaism. Required of all students. Three hours per week.

203. *History of Israel from Joshua to Nehemiah* 3 semester hours

This course is designed to include an introduction to the modern state of Israel, a rapid survey of the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings. Three hours per week.

204. *Acts and the Related Epistles* 3 semester hours

This course opens with a survey of the Intertestamental Period and the Roman World as a background for understanding the First Century Church. Attention is given to the relevance of the Apostolic Church to the contemporary Christian community. Three hours per week.

210. *Classics in Christian Literature* 3 semester hours

A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style, with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development in the Church. The course should normally be elected in the second year. Three hours per week. (Same as English 210).

PHILOSOPHY

211. *Introduction to Philosophy* 3 semester hours

An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. Prerequisites: Bible 101-102. Three hours per week.

ENGLISH

101-102. *Freshman Composition* 3 semester hours per semester

A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. Three hours per week. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.)

102A. *Advanced Freshman Composition* 3 semester hours

An advanced freshman composition course to challenge students to wider and more significant reading in great literature, and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement for English 102. Seminar three hours per week.

201. *Survey of English Literature* 3 semester hours

A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. Three hours per week.

202. *Survey of English Literature* 3 semester hours

A survey of English literature from the Romantic Period to the present. Three hours per week.

204. *Fundamentals of Speech* 3 semester hours

This course is designed to teach the practical everyday aspect of speech—body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking. Three hours per week.

205. *Introduction to Drama* 3 semester hours
Interpretation and production of drama. Basic principles of speech in acting. Use of pantomime, makeup, scenery construction, and theory of directing. Practical experience in production of one-act plays culminating in a production of a full-length classical drama. Three hours class and three hours practicum per week. (Not offered 1971-72).

206. *Great Ideas in Literature* 3 semester hours
A course to challenge students to wider and more significant reading in great literature and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Open to selected freshmen. Sophomores will be required to do work additional to that required of freshmen. Credit will not be given to students who have taken 102A. Seminar three hours per week.

210. *Classics in Christian Literature* 3 semester hours
A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development in the Church. The course should normally be selected in the second year Three hours per week. (Same as Bible 210).

211, 212. *Intro. to Literature by Types* 3 semester hours per semester
A formalistic study of literature as aesthetic structure. In the course beginning students of imaginative literature are challenged to make intelligent and sophisticated investigations into poetry, prose, fiction, and drama, as distinct literary forms. Selections for reading are taken from both Eastern and Western literature. Three hours per week.

FINE ARTS

101, 102 *Studio Art* 1 semester hour per semester
A study and practice of the elements and principles of art with emphasis upon individual creative experiences in a variety of media (charcoal, watercolors, oils, etc.). Three hours per week.

105. *Introduction to Music* 3 semester hours
An introduction to the materials and properties of music, musical mediums and categories of musical literature. The course emphasizes the musical heritage of western culture and its significance in modern times. Three hours per week. (Not offered 1971-72).

110. *Chorus* 1 semester hour per semester
Open to all members of the student body by audition. Three hours per week. (Not offered 1971-72).

205. *Introduction to Art* 3 semester hours
A survey of painting, sculpture and architecture from prehistoric times to the present. This course is intended to give the student a knowledge of the development of art and a basis for evaluation. Three hours per week.

FRENCH

101-102. *Elementary French* 3 semester hours per semester

A course for those who have had less than two years of high school French. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four and one-half hours class and lab per week. No credit toward graduation given for 101 until 102 is successfully completed.

201-202. *Intermediate French* 3 semester hours per semester

This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. Prerequisites: French 101-102 or two years of high school French. Three hours class and one hour lab per week.

203-204. *French Composition* 3 semester hours per semester

This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written, based on these plays. Prerequisites: French 201-202 or the equivalent. Three hours per week.

205, 206. *French Conversation* 3 semester hours per semester

Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses. Prerequisites: French 201-202 or the equivalent. Three hours per week.

SPANISH

101-102. *Elementary Spanish* 3 semester hours per semester

For those who have had less than two years of high school Spanish. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. (Spanish-American accent). Four and one-half hours of class and lab per week. No credit toward graduation given for 101 until 102 is completed.

201-202. *Intermediate Spanish* 3 semester hours per semester

An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. Prerequisites: Spanish 101-102 or two years of high school Spanish. Three hours of class and one hour lab per week.

203-204. *Advanced Conversation and Composition*

3 semester hours per semester

A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spanish-American countries. Facility in comprehension is acquired through the reading of selections from literary works. Prerequisites: Spanish 201-202 or equivalent. Three hours per week.

DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Mr. C. Larry Wilson, Chairman

HEALTH

101. *Hygiene* 3 semester hours

A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national, and international health agencies and services available; and the processes and objectives of healthful living. Three hours per week.

RECREATION

101. *Introduction to Recreation* 3 semester hours

The background history, scope and nature of recreation; general programs of recreation in schools, communities, churches and agencies. Three hours per week. (Not offered 1971-72).

102. *Organization and Administration* 3 semester hours

A study of specific programs, practices, policies and procedures for various types of agencies and organizations. Three hours per week. (Not offered 1971-72).

201. *Skills I* 1 semester hour

Indoor and outdoor games, song leading, story telling, mixers and related activities. Three hours per week. (Not offered 1971-72).

202. *Skills II* 1 semester hour

High organization games, parties, special activities—drama shows, puppetry, dances, etc. Three hours per week. (Not offered 1971-72).

203. *Outdoor Recreation and Nature Study* 3 semester hours

Identification of common plants and animals and ways to use outdoor recreational activities; with ecological consideration and environmental conservation practices studied. Prerequisite: Recreation 101 or 102. Three hours per week. (Not offered 1971-72).

204. *Group Dynamics and Leadership* 2 semester hours

A study of social behavior and techniques of leadership in various situations. Prerequisite: Recreation 101 or 102. Three hours per week. (Not offered 1971-72).

205. *Field Work* 2 semester hours

On the job, supervised experience in a specific area of recreation (may be pursued during the summer). Hours to be arranged. (Not offered 1971-72).

220. *Teacher-Aid in Public Schools* 3 semester hours

A laboratory course for selected students interested in physical education, recreation, and elementary education in public schools. One lecture session per week plus two visitations to local schools per week are required. Students assist classroom teachers in games, rhythms, stunts and other physical activities, and in recreational music and recreational art. In addition to the above-described nature of this course, it is considered a community service program.

BASIC PROGRAM (Activities)

All students are required to complete 4 semester hours of physical education activities during the two years enrolled. Veterans are required to complete 2 semester hours only if they have served in active duty for at least one year. Many activities courses are numbered on a quarterly (9 week) basis. A student registers for two such courses per semester. Freshmen and transfer students are required to register for PE 101 during the Fall semester.

003. *Limited Physical Activities*

For students with medical excuses from regular courses.

101. *MW Foundations of Physical Education* 2 semester hours

This course emphasizes personal fitness, life time sports, health, recreation, physiology of exercise, and the effects of narcotics, alcohol and tobacco on the body. Class sessions include large lectures, small discussion groups, and lab sessions.

(W—indicates courses for women; M—indicates courses for men; MW—indicates courses that are coeducational.)

103	MW	*Square and Social Dance*	1 semester hour
105	M	*Gymnastics*	1 semester hour
105	W	*Gymnastics*	1 semester hour
107	M	*Team Sports*	1 semester hour
107	W	*Team Sports*	1 semester hour
109		*Varsity Athletics*	1 semester hour
200	MW	*Tennis*	½ semester hour
201	MW	*Golf*	½ semester hour
202	MW	*Canoeing*	½ semester hour
203	MW	*Archery*	½ semester hour
204	M	*Weight Training*	½ semester hour
204	W	*Modern Dance*	½ semester hour
205	MW	*Badminton*	½ semester hour
206	M	*Advanced Gymnastics*	½ semester hour
206	W	*Advanced Gymnastics*	½ semester hour
207	MW	*Angling*	½ semester hour
208	MW	*Advanced Trampoline*	½ semester hour
209	MW	*Horseback Riding*	½ semester hour
210	MW	*Camping*	½ semester hour
211	W	*Physical Conditioning*	½ semester hour
211	M	*Physical Conditioning*	½ semester hour
212	MW	*Beginning Swimming*	½ semester hour
213	MW	*Senior Lifesaving*	½ semester hour
214	MW	*Water Safety Instructor*	½ semester hour
215	MW	*Skiing*	½ semester hour

(Classes for the basic program are 2½ hours per week).

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NATURAL SCIENCE DIVISION

Dr. Karl Snyder, Chairman

BIOLOGY

101. *Survey of the Biological Sciences* 4 semester hours

Consideration of the philosophy of science; basic concepts concerning protoplasm and the cell; a survey of the animal kingdom; and fundamentals of human anatomy and physiology. Three hours of lecture and one three-hour lab per week.

102. *Survey of the Biological Sciences* 4 semester hours

Consideration of heredity; a survey of the plant kingdom; the fundamentals of plant anatomy and physiology; ecology; evolution; and conservation. Three hours of lecture and one three-hour lab per week.

201. *Comparative and Chordate Anatomy* 4 semester hours

A comparative study of the Chordates. Careful laboratory examination of representative types. Two one-hour lectures and two three-hour laboratories per week. Prerequisite: Biology 101 or permission of the instructor.

202. *Field Botany* 4 semester hours

A study of local plant life, including lichens and mosses and spring flowers as they appear. Emphasis will be placed on the identification of the more common species, and a study of their ecology and their relationship to man. Prerequisite: Biology 102 or permission of the instructor. Three hours of lecture and one three-hour lab per week.

203. *Invertebrate Zoology* 4 semester hours

A study of invertebrate animal phyla with special emphasis on their evolution, their ecology, and their significance to man. Prerequisite: Biology 101 or permission of the instructor. Three hours of lecture and one three-hour laboratory per week.

204. *Human Anatomy and Physiology* 4 semester hours

A consideration of the structure and function of the various organs of the human body. Recommended for students planning programs in nursing or physical education, but not for science majors. Prerequisite: Biology 101 or permission of the instructor. Three hours of lecture and one three-hour lab per week.

CHEMISTRY

101-102. *General Chemistry* 4 semester hours per semester

Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods for identification of common Cations and Anions. Prerequisite: Two years of high school algebra or permission of the instructor. Three hours of lecture and three hours of lab per week.

201-202. *Organic Chemistry* 4 semester hours per semester

A systematic study of aliphatic and aromatic compounds of carbon, with emphasis on modern electronic interpretation of reactions. Prerequisite: Chemistry 101 and 102. Three hours lecture or recitation and one three-hour laboratory per week. (Not offered 1971-72).

GEOLOGY

101. *Physical Geology* 4 semester hours

Consideration of the composition and structure of the earth and some of the processes and agencies that are altering it. Three hours lecture and three hours laboratory or field work per week (Not offered 1971-72).

PHYSICAL SCIENCE

101. *Introduction to the Physical Sciences* 4 semester hours

A survey course designed for non-science majors with a non-technical approach toward the scientific method. A cultural stress on the ideas encountered in astronomy, meterology, oceanography, physics and other science fields keys the course format. Students with prior courses in college physics or chemistry are not to be given credit for this course. Laboratory exercises are complemented by field trips. Three hours of lecture and one three hour lab per week.

PHYSICS

201. *General Physics* 4 semester hours

A series of lecture-demonstration periods in which a non-calculus approach is taken to deal with mechanics, heat, sound, and wave motion. The laboratory to be arranged so as to permit students to master basic principles throughout the school day. Six hours per week.

202. *General Physics* 4 semester hours

Similar to Physics 201 except that the areas studied are in the field of light, electricity, and the particles of modern physics. Six hours per week.

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103-104. *Freshman Mathematics* 3 semester hours per semester

For students who do not plan to take work in calculus. Sets, relations, operations, inequalities, graphs, exponential and trigonometric functions. Topics from intermediate and college algebra with an introduction to trigonometry. Prerequisite: One year of high school algebra or permission of instructor. Two hours per week of mathematics laboratory is required at the discretion of the instructor. (Credit is not given for both Math 103-104 and Math 111-112).

105. *Mathematics for Secretaries* 3 semester hours

This course is intended to provide a working knowledge of mathematical computation required in business. Three hours per week. Same as Business 105.

106. *Introduction to Mathematics of Finance* 3 semester hours

This study deals with the mathematics essential to business problems, percentages, negotiable instruments, cash and trade discounts, depreciation, insurance ad stocks and other securities. Three hours per week. Same as Business 106.

107. *Elementary Probability* 3 semester hours

A non-calculus oriented course stressing probability and distribution functions, permutations and combinations, means and variance with applications. Prerequisite: Two years of high school algebra or the equivalent. Three hours per week. (Not offered 1971-72).

108. *Finite Mathematics* 3 semester hours

Sets, mathematical models, matrices, linear programming, decision theory, and theory of games. Prerequisite: Two years of high school algebra or the equivalent. Three hours per week. (Not offered 1971-72).

111-112. *Intro. to Basic Concepts of Math*

3 semester hours per semester

(This course and Math 103-104 are both Freshmen level courses and credit will not be given for both.) Math 111-112 is designed for those who plan to continue with studies in calculus and emphasis is placed on the fundamental concept of present day mathematical study. Topics include number systems, set theory, graphs, inequalities, exponential and logarithmic functions, circular functions, trigonometric functions, mathematical inductions and introduction to analysis. Prerequisites: Three units of high school algebra and geometry or permission of the instructor. Three hours per week.

205. *Calculus with Analytic Geometry I* 4 semester hours

The study of a function including its graph, derivative, and limit. Derivatives of algebraic functions and applications including differentials, maxima and minima problems and the mean value theorem. Integral calculus including the indefinite integral and the fundamental theorem. Prerequisite: Math 111-112 or equivalent.

206. *Calculus with Analytic Geometry II* 4 semester hours

Applications of the definite integral, a study of transcendental functions and methods of integration. Plane analytic geometry—the study, by use of algebraic methods, of lines, circles, parabolas, ellipses, and hyperbolas. Introduction to determinants and linear equations. Prerequisite: Math 205 or equivalent.

SOCIAL SCIENCE DIVISION

Miss Elizabeth Hoyt, Chairman

BUSINESS EDUCATION

101-102. *Elementary Typewriting* 2 semester hours per semester

Initiation and development of keyboard control by touch method, with application to the production of letters, tabulations, manuscripts, and rough drafts. A minimum of 50 words per minute in sustained writing is required for credit in this course. Three hours per week. Laboratory fee.

103-104. *Beginning Shorthand* 4 semester hours per semester

Development of reading and writing technique and vocabulary in Gregg Shorthand. Intensive study of brief forms and phrasing. Ability to take dictation at the rate of 80 words per minute, and to transcribe easily and accurately. Class meets five times per week.

105. *Same as Mathematics 105*

106. *Same as Mathematics 106*

107. *Secretarial Office Procedures* 3 semester hours

This course pertains to secretarial duties and traits, oral and written forms of expression, personality development, business reports, data processing techniques, and routine office practice. Three hours per week.

201-202. *Advanced Typewriting and Business English* 3 semester hours per semester

This course requires development of sustained production of difficult forms of material such as letter placement and design, tabulation, billing and manuscript writing; English grammar, usage and punctuation; vocabulary building; spelling, forms and composition of the business letter. A speed of 60 or more words per minute is required in typewriting. Three hours per week. Laboratory fee.

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203-204. *Advanced Shorthand* 3 semester hours per semester

Development of dictation and transcription skill. Students must pass with 95 per cent accuracy a series of shorthand tests dictated at the rate of 100 words a minute for a minimum of five minutes; to average for a given period a minimum transcription rate of 35 words a minute. Three hours per week.

206-207. *Accounting* 3 semester hours per semester

This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, perodic summary, valuations, practice set, partnership, voucher system and corporation accounts. The second semester, corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. Prerequisite: Math 106, or equivalent. Three hours per week.

208. *Introduction to Economics* 3 semester hours

A study of the structure of modern economics in society with emphasis upon the closely integrated character of industry. Value and exchange, money, banking and credit, production, distribution and consumption are some of the areas covered. Three hours per week.

209. *Economic Problems* 3 semester hours

A continuation of introduction to Economics, with special attention to the application of principles to national and international economic problems. Prerequisite: Economics 208. Three hours per week.

210. *Office Machines* 3 semester hours

Instruction and practice in the use of duplicating machines, full keyboard adding machines, ten-key adding machines, calculators, comptometer, and posting machines. Three hours per week. Laboratory fee.

ECONOMICS

208. *Same as Business Education 208.*

209. *Same as Business Education 209.*

GEOGRAPHY

201. *Introduction to Geography* 3 semester hours

This course offers a study of the fundamental distribution patterns of the world. Natural features, especially climates, land forms, vegetation, and soils are studied. Three hours per week. (Not offered 1971-72).

202. *Economic and Regional Geography* 3 semester hours

A study of basic economic organization of people by occupations and by regions. Three hours per week. (Not offered 1971-72).

HISTORY

101, 102. *A History of World Civilization*
3 semester hours per semester

A summary of important political, economic, and social forces in the world from the beginnings of ancient civilization to the present time. Three hours per week.

201, 202. *United States History* 3 semester hours per semester

A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. Three hours per week.

203. *Problems in Modern European History* 3 semester hours

Covering the period from the Renaissance to the present, the course will concentrate on specific historical problems rather than on a chronological survey. Readings will include primary sources and major historical theories on the problem, as well as secondary works. Prerequisite: History 101, 102. Three hours per week. (Not offered 1971-72)

204. *Biographies in History* 3 semester hours

The course will study selected lives from World History. By using the biographical approach to history, the course offers the student an opportunity for historical concentration beyond the survey, and yet does not involve narrow specialization. The subjects will be observed through their own writings, the writings of their contemporaries, and the work of historians. Prerequisite: History 101, 102. Three hours per week. (Not offered 1971-72).

206. *Directed Research in History* 3 semester hours

An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the college campus, will be available to students taking the course. Prerequisite: six semester hours of history, with no grade lower than C and permission of the instructor.

207. *History Travel Seminar* 3 semester hours

The three weeks' travel-study program offers students an opportunity for concentrated study of a special historical period in an appropriate geographical setting. A qualified faculty member will guide the tour and assign the topics of on-tour lectures and discussions. Prerequisite: History 101, 102.

211, 212. *Afro-American History* 3 semester hours per semester

A systematic study of the history of Afro-Americans: their thought and idealogy; the African background; life in America; accomplishments and contributions to American civilization; and continuous struggle for identity and justice. Three hours per week. (Not offered 1971-72).

POLITICAL SCIENCE

203. *United States Government* 3 semester hours

This course offers a study of the national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. Three hours per week.

204. *Current Political Idealogies* 3 semester hours

In this course the principal current political idealogies, democracy, socialism, communism and fascism will be analyzed in theory and practice. Three hours per week.

PSYCHOLOGY

202. *General Psychology* 3 semester hours

A basic survey of the principles of the science of human behavior and their applications to life situations. Three hours per week.

203. *Psychology of Childhood* 3 semester hours

The mental, physical and emotional development of the child in relation to personality and social adjustments. Prerequisites: Psychology 202. Three hours per week.

SOCIOLOGY

204. *Introduction to Sociology* 3 semester hours

This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Three hours per week.

205. *Marriage and Family* 3 semester hours

A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and of sociological norms on which a successful marriage is based. Three hours per week.

207. *Social Problems* 3 semester hours

An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Negro, conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. Prerequisite: Sociology 204 or permission of instructor. Three hours per week.

208. *Urban Sociology* 3 semester hours

A study of urban institutions and social relations including five weeks supervised resident field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. Prerequisite: three semester hours of sociology.

SPECIAL PROGRAMS

HISTORICAL FOUNDATION

The *Historical Foundation of the Presbyterian and Reformed Churches* was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries, on five continents and the moon. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under the Reverend Bill Iverson, a graduate of Davidson College and Columbia Thelogical Seminary and a candidate for a doctorate at New York University. This is a grassroots, inter-denominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings will be reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent, etc. Group dynamics is a daily medium of learning. Students enrolled in Sociology 208 will participate in this program.

TRAVEL SEMINARS

The Montreat-Anderson College travel seminar program offers students an opportunity for travel and study. Each tour, set-up through the college, is co-ordinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. The tours are also open to students who do not wish to earn college credit, but who are interested in participating in this type of program. (See History 207.)

In 1969 the Mideast Seminar visited Athens, Corinth, Rome, Tel Aviv, Jerusalem and Tiberius.

FOREIGN AFFAIRS SEMINAR

Under the direction of the *International Students Club,* an annual seminar on foreign affairs was initiated in 1970.

The club, which seeks to promote cultural exchange and understanding, began this program to give students an opportunity to discuss foreign affairs with experts in this field.

For the first seminar Dr. James Holland, Professor of International Relations at the University of South Carolina spoke. The speaker in 1971 was Dr. Billy Graham.

CHAPEL AND CONVOCATIONS

The weekly chapel services at the college are intended to be a focus of worship for the whole community. They also serve to bring to the college distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester one-half semester hour is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of requirements for a degree. (Those who are graduated at the end of the 1971-72 session will be required to have only one semester hour of General Studies credit.)

VISITING SPEAKERS AND ARTISTS 1970-71

The Alpha Omega Players
The Rev. Stuart Briscoe
Gene Cotton and Group
The Rev. M. Crane
Mr. Curtis Crawford
Mr. James Doom
Chaplain James D. Ford
The Rev. Roy W. Gustafson
Dr. E. V. Hill
Mr. Richard Kilpatrick
Dr. André Cole
Mr. Hal Lindsay
Dr. S. M. Lockridge
Lt. Clebe McClary
Mr. Josh McDowall
Dr. Calvin Malefyte
Mr. Bobby Richardson
Dr. Charles Shedd
The Shorb Brothers Quartet
Dr. Alastair Walker
The Warren Wilson College Choir
Mr. Eddie Waxer

PERSONNEL

ADMINISTRATIVE OFFICERS

C. GRIER DAVIS, A.B., B.D., Th.M., Th.D., D.D. ..... President
DONALD R. MITCHELL, B.A., B.D., M.A. ..... Dean of the College
E. A. ANDREWS ..... Director of Development
WILLIAM L. SCHWANTES ..... Treasurer/Business Manager
WALTER L. HALL ..... Controller
CAROLE TYLER, B.M.E., M.M.E. ..... Dean of Students
ELIZABETH S. HOYT, B.A., M.A. ..... Director of Alumni Affairs
VIRGINIA BUCHANAN, B.A., M.A. ..... Librarian
SUE GILKERSON, B.S., M.S.L.S. ..... Assistant Librarian
LENORE SAUNDERS, B.A. ..... Registrar
JANE COLE, B.S. ..... Director of Admissions
DOTTY POOSER, B.A. ..... Assistant Director of Admissions
JUANITA IVEY ..... Director of Student Aid

CAROLYN A. BARTLETT ..... Physical Education
B.S., M.A., Western Carolina College.

JULIA WILLIAMS BOYKIN ..... English
B.S., College of Charleston; M.A., Columbia Bible College; M.A., University of South Carolina; Ph.D., University of South Carolina.

VIRGINIA BUCHANAN ..... Librarian
B.A., King College; M.A., Peabody College; Additional Graduate Study: Sorbonne; University of North Carolina at Chapel Hill.

LYMAN E. BURLESON ..... English
A.B., Kentucky Christian College; B.A., Milligan College; M.A., East Tennessee State University; Additional Study: Stanford University.

JOHN R. CRAWFORD ..... History
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen; Additional Graduate Study: University of Neuchatel (Switzerland).

ANDREW CROWSON ..... Chemistry
B.S., University of Alabama; Ph.D., University of Alabama.

C. GRIER DAVIS ..... President
A.B., Davidson College; B.D., Th.M., Th.D., Union Theological Seminary (Virginia); D.D., Davidson College, Tusculum College; Additional Graduate Study: Princeton Theological Seminary.

JOHN DAVIS ..... Psychology, Counseling
B.A., Wake Forest College; B.D., The Divinity School of Duke University; M.A., Appalachian State Teachers College.

ZOURA SMITH DREXLER ..... English
A.B., Oberlin College; M.A. Northern Illinois University.

HARRY THOMAS EVANS ..... Physical Education
B.S., Springfield College; M.S., State University College at Cortland, New York.

SUE GILKERSON ..... Assistant Librarian
B.S., Berea College; M.S.L.S., University of North Carolina at Chapel Hill.

ELIZABETH S. HOYT ..... History, Social Studies
B.A., Maryville College; M.A., University of Tennessee; Additional Graduate Study: Columbia University; University of North Carolina at Chapel Hill; Oklahoma State University.

ROBERT PAUL KERCHER ..... Bible
A.B., Stetson University; B.D., Th.M., Southeastern Baptist Theological Seminary, Ph.D. Lawrence University.
Graduate Study: Princeton Theological Seminary.

BONNIE JO LUNDBLAD ..... English
B.S., MS., Northern Illinois University.

CHARLES MASSEY III ..... Mathematics
B.A., University of South Florida; M.S., Florida State University.

ELIZABETH MAXWELL ..... French
A.B., University of North Carolina at Greensboro; M.A., University of North Carolina at Chapel Hill; Additional Graduate Study: Certificate de langue francaise, Sorbonne; Assistante de langue anglaise, Saintes, France; Northwestern University; Georgetown University; McGill University.

DONALD R. MITCHELL ..... Dean of the College
B.A., Otago University (New Zealand); B.D., Princeton Thelogical Seminary; M.A., Rutgers—The State University; Additional Graduate Study: London University; Princeton Theological Seminary.

ROBERT E. MORRIS ..... Physics, Mathematics
M.S., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Chapel Hill.

W. DONALD MUNSON ..... History
B.A., Washington and Lee University; B.D., Columbia Theological Seminary; M.A., University of Guelph.

JOHN T. NEWTON ..... Bible
B.E.E., Georgia Institute of Technology; B.D., Th.M., Columbia Theological Seminary; Ph.D., Emory University.

JOSE A. REYES ..... Spanish
B.A., M.A., Ph.D., University of Havana; Additional Study: Barry College of Miami.

PATRICIA D. SKINNER ..... Art
B.F.A., Ohio State University; Additional Study: Ohio State University.

KARL D. SNYDER ..... Biology
A.B., Occidental College; Ph.D., University of California.

CHARLES L. WILSON ..... Physical Education
B.S., Springfield College; M.S., State University of New York at Cortland; Additional Graduate Study: Florida State University.

ELIZABETH WILSON ..... Bible
A.B., M.A., Vanderbilt University; Additional Graduate Study: Peabody College; University of Hawaii; Northwestern University; Columbia Seminary; Biblical Seminary in New York; St. Andrews (Scotland).

MARY B. WOODY ..... Business Education
B.S., M.S., Western Carolina College.

PART-TIME FACULTY

ELIZABETH S. HOYT ..... History
B.A., Maryville College; M.A., University of Tennessee; Additional Graduate Study: Columbia University; University of North Carolina at Chapel Hill; Oklahoma State University.

GRACE MITCHELL ..... English
A.B., Transylvania College; Additional Study: University of San Marcos; Austin Peay State College; Rutgers—The State University; Purdue University; University of North Carolina at Chapel Hill; Georgia State University.

SPECIAL STAFF

JUNE D. HODGE, B.S. ..... Laboratory Assistant
RUBY McELWEE, R.N. ..... Assistant College Nurse
WILSIE RAMSEY ..... Resident Counselor, Infirmary
JAMES QUERY, B.A. ..... Tutor and Administrative Assistant to Dean of Students
MARGARET SUTHERLAND, R.N. ..... College Nurse
CALVIN THIELMAN, A.B., B.D., D.D. ..... Chaplain

CONSULTANTS

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MR. GROVER C. NORWOOD ..... Counseling
B.S., East Carolina University; M.S., University of Southern California; M.S. (Counseling) University of Southern California.

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SECRETARIAL CERTIFICATE

Patricia Ann Gillette
Donna Huntington
Susan Irene Kramer
Vivian Kay Smith

[1] Faculty Service Award
[2] Phi Theta Kappa
Mu Lambda Chapter
[3] Scholarship Pins
[4] Scholarship Certificates
[5] Honors in History
[6] January Graduates

SUMMARY OF ENROLLMENT STATISTICS 1970-71

SUMMARY OF REGISTRATION SEPTEMBER 1970

Total Students enrolled	353
Men	210
Women	143
In-State	184
Out-of-State	169
Resident	288
Day	53
Special	12

GEOGRAPHICAL DISTRIBUTION

Slightly more than half of the 1970-71 student body are residents of North Carolina. The remainder represent 18 states, the Canal Zone, and four foreign countries:

Alabama
Colorado
Delaware
Florida
Georgia
Illinois
Kentucky
Louisiana
Maryland
New Jersey
New York
Ohio
Pennsylvania
Rhode Island
South Carolina
Tennessee
Virginia
West Virginia
Canal Zone
Gambia
Hong Kong
Japan
Nigeria

Of the students from North Carolina approximately half are residents of Buncombe County. Other counties represented include:

Alamance
Beaufort
Burke
Cabarrus
Cartaret
Catawba
Clay
Cleveland
Cumberland
Durham
Forsythe
Gates
Guilford
Haywood
Henderson
McDowell
Madison
Mecklenburg
Mitchell
New Hanover
Onslow
Orange
Pitt
Randolph
Richmond
Rowan
Rutherford
Stanley
Surry
Swain
Transylvania
Wake
Watauga
Yadkin
Yancey

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DENOMINATIONAL DISTRIBUTION OF STUDENTS

Even though Montreat-Anderson College is a Presbyterian College, less than one-third of the students are Presbyterian. Other denominations and faiths represented include:

Baptist
Catholic
Episcopal
Jewish
Lutheran
Methodist
Muslim

STUDENT ROSTER FOR 1971-72

ACETO, Karlene Johnson
Montreat, N. C.
ACETO, Steven Thomas
Montreat, N. C.
ADAMS, Nancy Mann
Richmond, Va.
AKIN, John Markham
Pompano Beach, Fla.
ALEXANDER, Clarence
Charleston, S. C.
ALEXANDER, Ted Kale
Columbia, S. C.
ALLANACH, Alexis Stewart
Easley, S. C.
AMUNDSON, Ann Caprice
Claymant, Del.
ANDRADE, Philippa Anne
Portsmauth, R. I.
ANDREWS, Ronald Blair
Columbia, S. C.
ANGLIN, Dan
Swannanoa, N. C.
ANNARINO, Will Ray
Asheville, N. C.
ARNOLD, Roxanne Louise
Lexingtan,, Ky.
ASHMORE, Croft Briggs
Greenville, S. C.
ATWOOD, Timothy William
Greensboro, N. C.
AUSTIN, Frank Houston III
Asheville, N. C.
AYERS, Thomas Gray
Statesville, N. C.
BALL, Gary Wells
Black Mountain, N. C.
BALL, Thomas Ray
Asheville, N. C.
BALZ, Edward Andrew, III
Laurel, Maryland
BARDIN, O'Neal, Jr.
West Palm Beach, Fla.
BARHAM, Joan C.
Montreat, N. C
BARKETT, Betty Gayle
Ozark, Alabama
BARLOW, Sandra Joyce
Mt. Holly, N. J.
BARRITT, Kathy Donlow
Tampa, Florida
BARTLETT, Jeralyn Aiona
Miami, Fla.
BECK, Paul Grady
Biltmare, N. C.
BECKER, Stephen David
Alexandria, Va.
BELL, Patricia Muir
Ellicatt City, Md.
BERRY, James Lawrence
Walterbara, S. C.
BLIZZARD, Herman Bretton
Wrightsville Beach, N. C.
BLOCH, Mary Ann
Asheville, N. C.
BOGGS, John Kenneth, Jr.
Fallstan, N. C.
BOOTH, Kristine Kay
Columbus, Ohio
BOSS, Lee Chandler
Augusta, Ga.
BOUIS, John Eben Jr.
Kilmarnack, Va.
BOWDEN, Linda Jene
Jacksonville, Fla.
BOWEN, Deborah Elaine
Wrightsville Beach, N. C.
BOWMAN, Eugene Phillip
Asheville, N. C.
BOYCE, David Matthew
Greenville, S. C.
BOYD, Jean E.
Asheville, N. C.
BOYD, Thomas Lee III
Salters, S. C.
BRASWELL, Kathryn
Jacksanville, Fla.
BRAUN, Richard Mason
Linden, N. J.

BRIGHT, James Monrae
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BRIGMAN, Dennis Boyd
Asheville, N. C.
BRIGMAN, Terry Lynn
Swannanoa, N. C.
BROWN, Harold Lee
Hot Springs, N. C.
BRUMLEY, Jill Spence
Virginia Beach, Va.
BRUTON, Michael Charles
Chadds Ford, Penn.
BULLMAN, Danny Lee
Asheville, N. C.
BURNETTE, Jon David
Canton, N. C.
BUTLER, Patricia Anne
Woodstock, Va.
CALDWELL, Vestal
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CAMPBELL, David Morgan
Canton, N. C.
CAREY, Jacob Carlyle
Aylor, Va.
CARMICHAEL, Mary Margaret
Charlotte, N. C.
CARTER, Beverly Catherine
Godwin, N. C.
CARTER, John Max Jr.
Asheville, N. C.
CHAMBERS, Randy Bruce
Asheville, N. C.
CHOW, Kenneth Ching-Tung
Kitaku, Osaka, Japan
CHRISTIE, James Frederick
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CLAYTON, Susan Blythe
Greensboro, N. C.
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Norfolk, Va.
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Pompano Beach, Fla.
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Charleston, S. C.
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Black Mountain, N. C.
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Asheville, N. C.
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Asheville, N. C.
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Hainesport, N. J.
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Asheville, N. C.
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Asheville, N. C.
CROMARTIE, Peter McKellar Jr.
Fayetteville, N. C.
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Hendersonville, N. C.
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CULPEPPER, Martha Camilla
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Newsoms, Va
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Asheville, N. C.
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Raleigh, N. C.
DODD, Mary Irene
Jacksonville, Fla.
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Montreat, N. C.
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Asheville, N. C.
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Haysi, Va.
FURR Cara Jean
Baton Rouge, La.
GABBIDON, Joseph Patrick
Bathurst, Gambia
West Africa
GARNER, Joyce
Robbins, N. C.
GARVIN, Stephen Edword
Greensboro, N. C.
GEYER, Jeffrey John
New Jersey
GLENN, Nancy Jo
Charlotte, N. C.
GLOVER, Duane
Tampa, Fla.
GORDON, Gayle Corinne
Jocksonville, Fla.
GRANT, Wilson Thomas
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Pittsburgh, Pa.
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GRESSON, Priscilla Poige
Greensboro, N. C.
GROOMS, Donald Wayne
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HALL, Roberta Snyder
Montreat, N. C.
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MILLER, Ricky Kevin
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Greenville, S. C.
MORTON, Ronald O'Dell
Mareland, N. C.
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